

AGENDA
MEETING OF THE BOARD OF EDUCATION
MONDAY, MAY 20, 2024
7:00 P.M.

The Board Meeting for Monday May 20, 2024 will be held at Park View School, Library, 6200 Lake Street, Morton Grove, Illinois 60053.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience to Visitors
5. Approval of Minutes
 - A) Regular Meeting – April, 2024 (page 3)
6. Approval of Bills
 - A) Deposits to Treasurer – April, 2024
 - B) Accounts Payable – April, 2024
7. Superintendent Report
8. Treasurer's/Business Report (page 9)
9. Education Report
10. Special Education Report (page 10)
11. Informational Items
 - A) Enrollment Report (page 12)
 - B) Lunch Report (page 14)
 - C) FOIA Requests (page 16)
12. Action Items
 - A) Approval of Policies – 2nd Reading (page 17)
 - B) Approval of Student Fees for FY25 (page 50)
 - C) Approval of Consolidated District Plan for FY25 (page 51)
 - D) Approval of Membership Participation Agreement with the Illinois Energy Consortium – Natural Gas Supply & Energy Supply (page 54)
 - E) Approval of Board Meeting Dates 24/25 (page 57)
 - F) Approval of Retirement – Food Service Director (page 59)
 - G) Approval of Leave of Absence-LBS (page 61)
 - H) Approval of Resignation-Psychologist (page 63)

- I) Approval of Resignation-Recess Supervisor (page 65)
- J) Approval of New Hire – Middle School Math (page 66)
- K) Approval of New Hire – Kindergarten (page 67)
- L) Approval of New Hire – 4th Grade (page 68)
- M) Approval of New Hire – EL Teacher (page 69)
- N) Approval of New Hire – LBS (SPED) (page 70)

13. Old Business

14. New Business

15. Audience to Visitors

16. Move to Closed Session- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and held in accordance with this Act. 5 ILCS 120/2(c)(1).

17. Return to Open Session

18. Adjournment

**MINUTES OF A REGULAR MEETING
OF THE BOARD OF EDUCATION OF
SCHOOL DISTRICT NO 70
COOK COUNTY, ILLINOIS**

April 15, 2024

The Meeting was called to order at 7:00 p.m. with the following members present:

George Karagozian
Paul Torres
Pamela Alper
Kate Pichon
Jeremy Wilson
Claudia Popielarczyk
Mark Thannert
Absent:
Kate Pichon

Erin Majchrowski, Director of Business Services; John Wawczak, Principal; Nicole Cardillo-Kerr, Director of Curriculum and Professional Learning; Katie McKee, Student Services Coordinator; Mark Schwarz, Assistant Principal; Alana McCloskey, District Data Manager; Jill Brocar, Board Secretary; and Matt Condon, Superintendent were in attendance. The following staff members were also in attendance: Cheryl Menke, Nikki Thanas, Sarah Girioni, Chrissy Botten, Kelli Murphy, Vera Ratner, Fran Timmers, Jenny Miller, Marci Heymann, Maggie LoBue, Jody Friman, Laurie Katz, and Michelle Brodsky. The following community members were also in attendance; Kristy & Ninous Chalabi, Christina Finnegan, Amy Dexl, Amber Gonzalez, Jamie Arena, Roćio Piña, and Brittany Waldron. The following were also in attendance Alan Armbrust from STR Partners and Elizabeth Hennessy from Raymond James.

Audience To Visitors

The following community members made statements:

Roćio Piña
Brittany Waldron

Approval of Minutes, Regular Meeting 3/18/2024

Copies of the minutes from the Regular Board of Education Meeting on March 18, 2024, were included in the Board Packet. A motion was made by Member Karagozian and seconded by Member Torres to approve the Minutes of the Regular Meeting on March 18, 2024.

Roll Call: Members Karagozian, Alper, Thannert, Torres, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Approval of Deposits

A motion was made by Member Karagozian and seconded by Member Torres to approve the deposits for the month of March 2024.

Preschool Tuition	\$11,700.00
Student Lunch	\$11,372.86
Adult Lunch	\$36.25
School Fess	\$1,496.00
School Maintenance Grant	\$50,000.00
Taxi Reimbursement	\$460.00
Other Reimbursements	\$754.68
TOTAL	\$75,819.79

Roll Call: Members Alper, Karagozian, Torres, Thannert, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Approval of Payables

A motion was made by Member Karagozian and seconded by Member Torres to approve the payables for the month of March 2024.

Fund 10 – Education	\$48,586.30
Fund 20 – O & M	\$43,508.81
Fund 40 – Transportation	\$106,965.56
Fund 60 – Capital Projects	\$144,046.91
TOTAL	\$343,107.78

Roll Call: Members Karagozian, Alper, Thannert, Torres, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Treasurer’s and Business Report

Director of Business Services, Erin Majchrowski, presented the Treasurer’s Report.

Education Report

Mrs. Kerr shared the following information:

- Early release update-Collaborative Scoring Guide, Flashback/Flashforward protocol, promise standards
- Finalizing teacher led PD on April 25th
- Year-end review of protocols
- Staffing survey update

Mr. Wawczak provided updates on the following:

- IAR testing is complete
- Shout out to staff and students for cooperation during testing(Quiet in halls, flexibility, etc.)
- ISA(Illinois Science Assessment) for 5th & 8th grade students will begin on April 17th
- Interviews for open positions taking place with several staff members included as well as budding tours given by students
- Niles West visit on 4/23, with our 8th grade students during their Flex period to promote athletics at the high school. The last visit will be from the Deans, and is scheduled for May
- Field Day is scheduled for May 17th
- Parent Teacher Conferences will take place on Friday, 4/26, by invite only
- School musical evening performances will be on May 1st & 2nd at 7:00pm. Thanks to Ms. Flaubert and Ms. Starwalt who have been working hard with the cast and crew
- Grade 8 held an impromptu car wash on April 14th with about 30 students in attendance and raised over \$1,300 towards their end of year activities
- Students and staff were able to view the Solar Eclipse and did a wonderful job following instructions and great conversations when it was complete

Mr. Schwarz shared the following information:

- Grade 7 students will be going to Springfield on Friday, April 19,2024. He will be on the trip along with 9 teachers

Special Education Report

Mrs. Alper shared the following from the NTDSE meeting held on 4/11/2024:

- Preparing for ESY-Molloy students will be at Molloy, District 74 will host satellite class students
- Staffing projections for next year

Superintendent Report

Mr. Condon shared the following information:

- Water main project will hopefully be completed by end of April. Worksite has been safe and we have had no issues during construction
- Verkada cameras have been installed and are a good addition to the building safety
- Will be attending NIU career fair in May to possibly recruit candidates
- Union bargaining continues
- Warrior Legacy Scholarship- Monetary donation. “How are they living the Warrior Way”, donating time, being good citizens. Open to PV graduates or seniors.
- Faculty recognition dinner will be May 10th

Informational Items

Enrollment Report

There were 880 students enrolled as of March 2024.

Lunch Report

There were 5129 lunches sold in March 2024.

FOIA Requests

There were no FOIA requests for March 2024.

Policy Review

First reading of policies attached in Board packet.

Potential Expansion

Alan Armbrust from STR Partners and Elizabeth Hennessy from Raymond James presented on the potential expansion of the building.

Action Items

Approval of Transportation Contract

A motion was made by Member Karagozian and seconded by Member Wilson to approve the transportation contract extension with First Student for the 2024-2025 school year.

Roll Call: Members Alper, Karagozian, Thannert, Torres, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Approval of Chiller Installation Bid

A motion was made by Member Karagozian and seconded by Member Wilson to approve the chiller installation to Oak Brook Mechanical in the amount of \$447,700.

Roll Call: Members Karagozian, Alper, Thannert, Torres, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Approval of Proposed Staffing Plan for 2024-2025

A motion was made by Member Karagozian and seconded by Member Alper to approve the proposed staffing plan for the 2024-2025 school year.

Roll Call: Members Karagozian, Alper, Thannert, Torres, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Approval of New Hire-Social Worker

A motion was made by Member Karagozian and seconded by Member Wilson to approve the hiring of Vera Ratner for the 2024-2025 school year.

Roll Call: Members Karagozian, Alper, Thannert, Torres, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Approval of FTE Change-Social Worker

A motion was made by Member Karagozian and seconded by Member Alper to approve the FTE change for Brittany Graber for the 2024-2025 school year.

Roll Call: Members Karagozian, Alper, Thannert, Torres, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Approval of New Hire-Speech Pathologist

A motion was made by Member Karagozian and seconded by Member Torres to approve the hiring of Margaret Cullen-Conway for the 2024-2025 school year.

Roll Call: Members Karagozian, Alper, Thannert, Torres, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Approval of Employee Resignations

-A motion was made by Member Karagozian and seconded by Member Thannert to approve the resignation of Sydney Starwalt effective May 30, 2024, if no emergency days are used.

Roll Call: Members Karagozian, Alper, Popielarczyk, Thannert, Torres, and Wilson voted aye. Nays none. The motion carried.

-A motion was made by Member Karagozian and seconded by Member Thannert to approve the resignation of Anahys Gonzalez effective April 15, 2024.

Roll Call: Members Karagozian, Alper, Popielarczyk, Thannert, Torres, and Wilson voted aye. Nays none. The motion carried.

Old Business

None

New Business

None

Audience To Visitors

The following community member made a statement:

Amber Gonzalez

Motion for Closed Session

At 8:25 p.m. a motion was made by Member Karagozian and seconded by Member Thannert to go to closed session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational or educational setting, or a specific volunteer of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

Roll Call: Members Karagozian, Alper, Thannert, Popielarczyk, Torres, and Wilson voted aye. Nays none. The motion carried.

Return to Open Session

At 8:50 p.m., a motion was made by Member Karagozian and seconded by Member Alper to return to open session.

Roll Call: Members Alper, Karagozian, Thannert, Torres, Popielarczyk, and Wilson voted aye. Nays none. The motion carried.

Adjournment

At 8:51 p.m., a motion was made by Member Karagozian and seconded by Member Popielarczyk to adjourn the meeting. All members were in favor.

Approved by:

President

Secretary

Treasurer's Report - April 24

	Beg of Year Fund Bal	Rev to Date	Month Exp	Exp to Date	Transfers	Current Fund Bal (23-24)	April Fund Bal (22-23)	End of Year Fund Bal (22-23)
EDUCATION	\$14,361,529	\$13,041,617	\$2,066,263	\$10,871,883		\$16,531,263	\$16,838,204	\$14,361,529
STUDENT ACTIVITY	\$20,129	\$29,093	\$8,190	\$47,420		\$1,802	\$24,474	\$20,129
BUILDING	\$1,035,529	\$1,409,386	\$169,575	\$1,069,670	(\$87,394)	\$1,287,851	\$1,112,477	\$1,035,529
BOND & INTEREST	\$281,623	\$352,645	\$10,699	\$426,344	\$87,394	\$295,318	\$301,079	\$281,623
TRANSPORTATION	\$2,112,202	\$1,291,056	\$118,381	\$892,734		\$2,510,524	\$2,120,237	\$2,112,202
IMRF/SS	\$261,734	\$356,117	\$30,324	\$266,282		\$351,569	\$201,475	\$261,734
CAPITAL PROJECTS	\$1,221,902	\$66,800	\$107,356	\$347,433		\$941,269	\$1,308,155	\$1,221,902
WORKING CASH	\$2,457,686	\$128,944	\$0	\$0		\$2,586,630	\$2,440,351	\$2,457,686
TORT IMMUNITY	\$0	\$0	\$0	\$0		\$0	\$0	\$0
LIFE SAFETY	\$653	\$9	\$0	\$0		\$662	\$647	\$653
TOTAL	\$21,752,987	\$16,675,667	\$2,510,788	\$13,921,766		\$24,506,888	\$24,347,099	\$21,752,987



Niles Township District for Special Education
Board Brief
April 11, 2024

Call to Order

Governing Board President Chao called the meeting to order at 6:02 P.M.

Pledge of Allegiance

The Governing Board recited the Pledge.

Audience to Visitor

None

Video

Mrs. Kendrick presented a video on the NTDSE classrooms in District 73.

Approval of Consent Agenda

The Governing Board approved the following:

Minutes of:

- Open Session from March 14, 2024
- Closed Session from March 14, 2024
- Personnel Report
- Accounts Payable for March 31, 2024
- Embrace Contracts (EmbraceEVAL, Behavior Incident Reporting, Embrace504, Embrace IEP)

Administrative Reports:

Executive Director

Mrs. Kendrick reported on the following:

- NTDSE strategic plan update
- A legislative update on Bill 3606, Bill 2721, and the Paid Leave Ordinance
- Partnerships with Oakton College and UIC
- Fundraising for the Niles Township Community Clothing Closet

Director's Report -Mrs. Hartranft

- Students are participating in the IAR or DLM state testing.
- ACCESS testing was completed in February.
- CFC will be on site on April 22nd to offer students a Star Lab Experience
- The Raptors basketball team took 2nd place in the State Special Olympics Basketball Competition.
- ESY registration began after spring break.

Principal's Report - Mrs. Perry

- Spoke about the relationship and collaboration with the MCC and North Shore Transit
- D219 offered NTDSE a classroom at Niles West for the 2024-25 school year

Supervisor's Report - Mrs. Arad

- Job fair at Niles North
- D211 senior job fair at Schaumburg High School
- Upcoming Professional Learning includes Pragmatic Language for SLPs, Mental Health First Aid, and I Love U Guys Training.

Technology Report - Mr. Singh

- Finalized a website vendor. Parent Square was chosen.

Finance/Facilities Report

Ms. Gavin reported on the following:

- The Committee reviewed Accounts Payable.
- The team is working with Nicholas and Tria on pending issues.
- EBC rates for the 2024-25 school year
- Financials will be sent to member districts on April 15th.

Policy Report

A new policy will be discussed under Information/Discussion.

CFC

None

Information/Discussion

- Mrs. Kendrick discussed a new policy on audio recordings of student-related meetings.
- Ms. Gavin discussed new EBC rates.

Information/Discussion/Action Items

The Governing Board approved the following:

- The 2024-25 staffing proposal, as presented
- The ESY proposals for the Molloy Education Center and Todd Hall, District 74

Communications

Mrs. Kendrick stated she has many good candidates for NTDSE's open positions. She shared enrollment data and staff recognition submissions.

Adjournment

The meeting adjourned at 6:45 P.M.

Calendar Notes

May 9, 2024 - Finance Committee Meeting - 5:00 P.M. - NTDSE Administrative Center

May 9, 2024 - Governing Board Meeting - 6:00 P.M. - NTDSE Administrative Center

Informational Item A

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: Enrollment Report

Date: May 20, 2024

The enrollment report as of April 30, 2024 is attached.

Number of Students by Teacher and Grade 2023-2024

04/30/2024

Grade	Teacher	Total
K	Cusella AM	14
K	Heymann AM	14
K	Heymann PM	17
K	Luksa AM	15
K	Luksa PM	17
K	Cusella EDK *	8
Kindergarten Total		77
6th Day	74	Prev month 77

Grade	Teacher	Total
3	Faubert	24
3	Nelson	23
3	Schwab	26
3	Starwalt	22
3rd Grade Total		95
6th Day	93	Prev month 94

Grade	Teacher	Total
6	Brody	24
6	Davlin	22
6	Levin	25
6	Schroeder	23
6th Grade Total		94
6th Day	93	Prev month 95

1	Connelly	22
1	Girioni	21
1	Hansen	18
1	Melnick	21
First Grade Total		82
6th Day	82	Prev month 82

4	DiFronzo	23
4	Esp	24
4	Lucci	24
4	Trail	24
4th Grade Total		95
6th Day	94	Prev month 96

7	Farbman	21
7	Katz	21
7	Lazar	20
7	Lerner	26
7	Oats	19
7th Grade Total		107
6th Day	105	Prev month 106

2	Botten	19
2	Frake	21
2	Reynolds	21
2	Thanas	21
Second Grade Total		82
6th Day	80	Prev month 81

5	Cogan	22
5	Nolan	23
5	Oles	23
5	Reich	22
5th Grade Total		90
6th Day	88	Prev month 90

8	Friman	21
8	Kochman	19
8	Mazukelli	20
8	Pape	19
8	Rice	21
8th Grade Total		100
6th Day	96	Prev month 99

Blended AM	16
Instructional AM	6
Blended PM (2 classes)	29
NTDSE D70 **	10
NTDSE non D70 **	2

Total	
PreK-5	572
6-8	301
PreK-8	873
TOTAL (incl. D70 NTDSE)	883

*students already counted in AM class

** not included in classroom totals

Informational Item B

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: Lunchroom Report for 2023-2024

Date: May 20, 2024

Enclosed is the monthly lunchroom report for the 2023-2024 school year.

**MORTON GROVE DISTRICT 70
STUDENT LUNCH COUNT**

STUDENT ENROLLMENT	YEAR	PRICE	AUG/SEP*	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY/ JUNE
767	01-02	\$ 1.85	8129	5975	5306	4571	5025	5362	4134	4733	4599
779	02-03	\$ 2.00	5034	7392	6647	4005	4546	4069	3846	4578	6047
716	03-04	\$ 2.00	5542	4329	3020	3337	4071	3870	4160	4437	4942
777	04-05	\$ 2.00	6927	5279	4426	3560	4976	4976	4605	5051	5357
765	05-06	\$ 2.00	4834	4792	4370	4323	4724	4443	4334	4616	6283
789	06-07	\$ 2.25	5930	4491	3120	3745	4165	3964	3814	4811	5469
812	07-08	\$ 2.25	6010	6817	5318	4525	5686	5134	4537	6451	7049
819	08-09	\$ 2.35	6792	6509	4251	4156	5827	4870	5070	5846	7472
796	09-10	\$ 2.35	5958	5216	3712	3558	4768	4379	5113	4460	5925
821	10-11	\$ 2.35	5220	4796	3892	2905	4861	4230	3779	4177	6232
832	11-12	\$ 2.50	5786	4531	3955	3977	3533	4948	3398	4281	5037
858	12-13	\$ 2.50	7623	6750	5405	4744	5859	5358	4603	6085	6823
853	13-14	\$ 2.60	5935	6609	4799	4828	4677	5409	4855	5965	7221
857	14-15	\$ 2.65	8189	6522	4189	4535	5140	4884	5169	5923	6909
850	15-16	\$ 2.65	6227	6141	4529	4099	5674	5426	5462	5765	7904
855	16-17	\$ 2.75	6956	4825	4534	4855	4651	5478	4436	5278	7601
860	17-18	\$ 2.85	7556	6910	5639	5232	5586	5773	5778	6783	7180
890	18-19	\$ 2.90	8081	7815	5659	5444	5736	6993	5911	7405	8692
877	19-20	\$ 3.00	8309	7908	5096	5573	6979	7094	3738		
845	20-21	\$ 3.05	1029	2336	1335	814	1368	2700	3004	3034	3425
854	21-22	Free	8072	8014	6410	5404	7760	8234	8249	7660	9017
898	22-23	\$ 3.30	6143	5385	5048	4497	4895	6245	5858	5506	7476
871	23-24	\$ 3.55	8703	6584	5111	4838	4905	6804	5129	6485	
MONTHLY AVERAGES			6478	5910	4599	4240	5018	5245	4738	5424	6508

*Starting in 14-15 the total combines August & September
; 2023 only, not Sept 2023

Informational Item C

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: FOIA Report

Date: May 20, 2024

What have been the most recent Freedom of Information Act requests since the last report to the Board of Education?

Policy Reference: 2:250 – Access to District’s Public Records

Description: Included are the most recent FOIA request. Please know the District has responded appropriately for all requests or is in the process of responding.

Good Morning,
My name is Bo Kim and I work for UnionBids.com
I am looking for Bid Results/Tabulations or Award for:

3/14/2024 Morton Grove School District No. 70-Mechanical Equipment and Installation
(Cook County) STR Project Number: 23034.03

This information is being requested for Commercial purposes.

If you would please have these results emailed to me I would appreciate it very much.

Email: bkim95437@gmail.com
Thank you for your time.
Bo Kim

UnionBids.com
P.O. Box 3533
Peoria, IL 61612

REQUEST – received via email on April 5, 2024 from Bo Kim at bkim95437@gmail.com

RESPONSE – Sent via email on April 5, 2024.

RECOMMENDATION – No action is needed from the Board.

Action Item A

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: Policy Review Second Reading and Approval

Date: May 20, 2024

In April, the Board completed the first reading of the attached policies. These policies were recommended by the PRESS service and were reviewed by the Policy Committee. Also included is a summary of the policies and the potential impact of each.

SUGGESTED MOTION:

I move that the Board of Education approve the recommendations made by the Policy Committee for adoption.

Instruction

School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, *Curriculum Content*.

Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.
- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE).

Goals for Other School-Based Activities

The goals for school-based activities include the following:

- Schools will support and promote a healthy eating environment for students.
- Schools will promote and participate in wellness activities.
- Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.

Nutrition Guidelines for Foods Available During the School Day: Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Unused Food Sharing Plan

In collaboration with the District's local health department, the Superintendent or designee will:

1. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students.
2. Implement the Plan throughout the District.
3. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program.
4. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This triennial report must include without limitation each of the following:

- An assessment of the District's implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment
- The Board will monitor and adjust the policy pursuant to policy 2:240, *Board Policy Development*.

Community Involvement

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to policy 2:140, *Communications To and From the Board* and/or the **Community Engagement** subhead in policy 8:10, *Connection with the Community*.

Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.: Pub. L. 108-265, Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.
 42 U.S.C. §1751 *et seq.*, Richard B. Russell National School Lunch Act.
 42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010.
 42 U.S.C. §1771 *et seq.*, Child Nutrition Act of 1966.
 42 U.S.C. §1779, as implemented by 7 C.F.R. §§210.11 and 210.31.
 50 ILCS 205/, Local Records Act.
 105 ILCS 5/2-3.139 and 5/2-3.189.
 23 Ill.Admin.Code Part 305, Food Program.
 ISBE's *School Wellness Policy Goal*, adopted Oct. 2007.

CROSS REF.: 2:140 (*Communications To and From the Board*), 2:150 (*Committees*), 2:240 (*Board Policy Development*), 4:120 (*Food Services*), 5:100 (*Staff Development Program*), 6:60 (*Curriculum Content*), 7:260 (*Exemption from Physical Education*), 8:10 (*Connection with the Community*)

Instruction

Student Social and Emotional Development

Social and emotional learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age-and-culturally appropriate classroom instruction, District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. Staff development and training to promote students' SEL development. This may include providing all personnel with age-appropriate academic and SEL and how to promote it.
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

LEGAL REF.: Children's Mental Health Act, 405 ILCS 49/.

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Students

School Admissions and Student Transfers To and From Non-District Schools

Age [Elementary or Unit Districts only]

To be eligible for admission, a child must be five years old on or before September 1 of that school term. A child entering first grade must be six years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be six years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at three years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within ten days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that ten-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students [High School or Unit Districts only]

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment [High School or Unit Districts only]

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.: 8 U.S.C. §1101, Illegal Immigrant and Immigrant Responsibility Act of 1996.
20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act.
29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a,
5/26-1, 5/26-2, 5/27-8.1.
105 ILCS 10/8.1, Ill. School Student Records Act.
105 ILCS 45/, Education for Homeless Children Act.
105 ILCS 70/, Educational Opportunity for Military Children Act.
325 ILCS 50/, Missing Children Records Act.
325 ILCS 55/, Missing Children Registration Law.
410 ILCS 315/2, Communicable Disease Prevention Act.
20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School
Registration.
23 Ill.Admin.Code Part 226, Special Education.
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for
Students At Risk of Academic Failure and/or Dropping Out of School and
Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140
(Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High
School Credit for Non-District Experiences; Course Substitutions; Re-Entering
Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye,
and Dental Examinations; Immunizations; and Exclusion of Students), 7:340
(Student Records)

Students

Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q). Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

LEGAL REF.: 105 ILCS 5/2-3.25 and 5/10-22.25b.
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969).

CROSS REF.: 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:165 (School Uniforms), 7:190 (Student Behavior)

Students

School Uniforms

Students are encouraged to wear school uniforms to school on all school attendance days, in order to maintain and promote orderly school functions, student safety, and a positive learning environment. The Building Principal is authorized to designate days on which this uniform policy is relaxed.

The Superintendent or designee shall designate a school-wide uniform after receiving input from school staff members, parents, and interested community members. Students may:

1. Display religious messages on items of clothing to the same extent they are permitted to display other messages;
2. Wear attire that is part of the student's religious practice;
3. Wear or display expressive items, such as a button, as long as such items do not contribute to disruption by substantially interfering with discipline or with the rights of others; and
4. Wear the uniform of a nationally recognized youth organization such as Boy Scouts or Girl Scouts on regular meeting days.

No student shall be denied attendance at school, penalized, or otherwise subject to compliance measures for failing to wear a uniform because of:

1. Personal choice;
2. Insufficient time in which to comply with this policy;
3. Financial hardship;
4. Hairstyles, including hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists;
5. Graduation attire or accessories to graduation attire associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q); or
6. Religious objection by the student's parent/guardian to the student's compliance with this policy or the applicable uniform, if they have provided the Superintendent with a signed statement detailing their objection.

Any student eligible for reduced or free lunches, or for a waiver of student fees, is eligible for financial assistance toward the purchase of school uniforms. The Superintendent or designee shall develop a process for informing parents/guardians of the availability of financial assistance and a method to process financial requests.

No student shall be suspended or expelled from school, or receive a lowered academic grade, because of failing to comply with this policy.

The Superintendent or designee shall develop incentives and positive reinforcement measures to encourage full compliance.

LEGAL REF: 105 ILCS 5/2-3.25 and 5/10-22.25b.

CROSS REF: 4:140 (Waiver of Student Fees), 7:160 (Student Appearance), 7:190 (Student Behavior)

Students

Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited

unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law.

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
 - g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
 - h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.
4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
 7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.

9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term possession includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce

physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), look-alikes, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because

behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. *Corporal punishment* is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report incidents involving battery against staff members to the Ill. State Board of Education through its web-based School Incident Reporting System as they occur during the year and no later than August 1 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.: 20 U.S.C. §7971, Pro-Children Act of 2004.
20 U.S.C. §7961 et seq., Gun Free Schools Act.
105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10,
5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/24-24, 5/26-12, 5/27-23.7, and
5/31-3.
105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education
Act.
410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.
410 ILCS 647/, Powdered Caffeine Control and Education Act.
430 ILCS 66/, Firearm Concealed Carry Act.
23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining
Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure
and/or Dropping Out of School and Graduation Incentives Program), 7:70
(Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140
(Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student
Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying,
Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200
(Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct),
7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for
Participants in Extracurricular Activities), 7:270 (Administering Medicines to
Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315
(Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on
School Property)

Students

Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian.

No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. *Undesignated asthma medication* means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having *respiratory distress*. Respiratory distress may be characterized as *mild-to-moderate*

or *severe*. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

School District Supply of Undesignated Oxygen Tanks

In schools where the District maintains special educational facilities, the Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated oxygen tanks in the name of the District and provide or administer them as necessary. The supply shall be maintained in accordance with manufacturer instructions and local fire department rules.

School District Supply of Undesignated Glucagon

The Superintendent or designee shall implement 105 ILCS 145/27 and maintain a supply of undesignated glucagon in the name of the District in accordance with manufacturer's instructions.

When a student's prescribed glucagon is not available or has expired, a school nurse or delegated care aide may administer undesignated glucagon only if he or she is authorized to do so by a student's diabetes care plan.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any

designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:

- a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District;
 - c. That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis; and
 - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the medical cannabis infused product to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
 3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **School District Supply of Undesignated Oxygen Tanks** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for oxygen tanks from a qualifying prescriber, or (2) fill the District's prescription for undesignated oxygen tanks.

The **School District Supply of Undesignated Glucagon** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for glucagon from a qualifying prescriber, or (2) fill the District's prescription for undesignated school glucagon.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.: 105 ILCS 5/10-20.14b, 5/10-22.21b, 5/22-30, and 5/22-33.
105 ILCS 145/, Care of Students with Diabetes Act.
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.
720 ILCS 550/, Cannabis Control Act.
23 Ill.Admin.Code §1.540.

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

ADMIN. PROC.: 7:270-AP1 (Dispensing Medication), 7:270-AP2 (Checklist for District Supply of Undesignated Medication(s)), 7:270-E1 (School Medication Authorization Form), 7:270-E2 (School Medication Authorization Form - Medical Cannabis)

Students

Anaphylaxis Prevention, Response, and Management Program

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. Students at risk for anaphylaxis benefit from a School Board policy that coordinates a planned response in the event of an anaphylactic emergency. Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions.

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540.
2. Ensures staff members receive appropriate training, including: (a) an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540.
3. Implements and maintains a supply of undesignated epinephrine in the name of the District, in accordance with policy 7:270, *Administering Medicines to Students*.
4. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*.
5. Provides annual notice to the parents/guardians of all students to make them aware of this policy.
6. Complies with State and federal law and is in alignment with Board policies.

Monitoring

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy at least once every three years. The Superintendent or designee shall assist the Board with its review and any necessary updates.

LEGAL REF.: 105 ILCS 5/2-3.190, 5/10-22.39, and 5/22-30.
23 Ill.Admin.Code §1.540.
Anaphylaxis Response Policy for Illinois Schools, published by ISBE.

CROSS REF.: 4:110 (Transportation), 4:120 (Food Services), 4:170 (Safety), 5:100 (Staff Development Program), 6:120 (Education of Children with Disabilities), 6:240 (Field Trips), 7:180 (Prevention of and Response to Bullying, Intimidation and Harassment), 7:250 (Student Support Services), 7:270 (Administering Medicines to Students), 8:100 (Relations with Other Organizations and Agencies)

Students

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.166(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements 105 ILCS 5/2-3.139 and 105 ILCS 5/27-7 (requiring education for students to develop a sound mind and a healthy body).
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by 105 ILCS 5/10-22.39 for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
 - a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);
 - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;

- c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, 5 ILCS 860/, Children's Mental Health Act, 405 ILCS 49/, Mental

Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.: 42 U.S.C. § 12101 et seq., Individuals with Disabilities Education Act.
105 ILCS 5/2-3.166, 105 ILCS 5/2-3.139, 5/3-14.8, 5/10-20.76, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b, 5/27-7.
5 ILCS 860/, Student Confidential Reporting Act.
405 ILCS 49/, Children's Mental Health Act.
740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.
745 ILCS 10/, Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

School Board

Powers and Duties of the School Board; Indemnification

The major powers and duties of the School Board include, but are not limited to:

1. Organizing the Board after each consolidated election by electing officers and establishing its regular meeting schedule and, thereafter, taking action during lawfully called meetings to faithfully fulfill the Board's responsibilities in accordance with State and federal law.
2. Formulating, adopting, and modifying Board policies, at its sole discretion, subject only to mandatory collective bargaining agreements and State and federal law.
3. Employing a Superintendent and other personnel, making employment decisions, dismissing personnel, including determining whether an employee has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/, and establishing an equal employment opportunity policy that prohibits unlawful discrimination.
4. Directing, through policy, the Superintendent, in his or her charge of the District's administration.
5. Approving the annual budget, tax levies, major expenditures, payment of obligations, annual audit, and other aspects of the District's financial operation; and making available a statement of financial affairs as provided in State law.
6. Entering contracts in accordance with applicable federal and State law, including using the public bidding procedure when required.
7. Providing, constructing, controlling, and maintaining adequate physical facilities; making school buildings available for use as civil defense shelters; and establishing a resource conservation policy.
8. Establishing an equal educational opportunities policy that prohibits unlawful discrimination.
9. Approving the curriculum, textbooks, and educational services.
10. Evaluating the educational program and approving School Improvement Plans.
11. Presenting the District report card and School report card(s) to parents/guardians and the community; these documents report District, School, and student performance.
12. Establishing and supporting student behavior policies designed to maintain an environment conducive to learning, including deciding individual student suspension or expulsion cases brought before it.
13. Establishing attendance units within the District and assigning students to the schools.
14. Establishing the school year.
15. Requiring a moment of silence to recognize veterans during any type of school event held at a District school on November 11.
16. Providing student transportation services pursuant to State law.
17. Entering into joint agreements with other boards to establish cooperative educational programs or provide educational facilities.
18. Complying with requirements in the Abused and Neglected Child Reporting Act (ANCRA). Specifically, each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

19. Notifying the State Superintendent of Education promptly and in writing of the name of a licensed teacher who was convicted of a felony, along with the conviction and the name and location of the court where the conviction occurred.
20. Notifying the Teachers' Retirement System (TRS) of the State of Ill. Board of Trustees promptly and in writing when it learns that a teacher as defined in the Ill. Pension Code was convicted of a felony, along with the name and location of the court where the conviction occurred, and the case number assigned by that court to the conviction.
21. Communicating the schools' activities and operations to the community and representing the needs and desires of the community in educational matters.

Indemnification

To the extent allowed by law, the Board shall defend, indemnify, and hold harmless School Board members, employees, volunteer personnel (pursuant to 105 ILCS 5/10-22.34, 10-22.34a and 10-22.34b), mentors of certified staff (pursuant to 105 ILCS 5/2-3.53a, 2-3.53b, and 105 ILCS 5/21A-5 et seq.), and student teachers who, in the course of discharging their official duties imposed or authorized by law, are sued as parties in a legal proceeding. Nothing herein, however, shall be construed as obligating the Board to defend, indemnify, or hold harmless any person who engages in criminal activity, official misconduct, fraud, intentional or willful and wanton misconduct, or acts beyond the authority properly vested in the individual.

LEGAL REF.: 105 ILCS 5/10, 5/17-1, 5/21B-85, and 5/27-1.
 115 ILCS 5/, Ill. Educational Labor Relations Act.
 325 ILCS 5/, Abused and Neglected Child Reporting Act.

CROSS REF.: 1:10 (School District Legal Status), 1:20 (District Organization, Operations, and Cooperative Agreements), 2:10 (School District Governance), 2:80 (Board Member Oath and Conduct), 2:140 (Communications To and From the Board), 2:210 (Organizational School Board Meeting), 2:240 (Board Policy Development), 4:60 (Purchases and Contracts), 4:70 (Resource Conservation), 4:100 (Insurance Management), 4:110 (Transportation), 4:150 (Facility Management and Building Programs), 4:165 (Awareness and Prevention of Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions), 6:10 (Educational Philosophy and Objectives), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

Instruction

School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the Ill. State Board of Education (ISBE) prepared *State Goals for Learning and Learning Standards*.

The School Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State law and ISBE rules, and continuously keep the Board informed:

1. Prepare each school's annual recognition application and quality assurance appraisal, whether internal or external, to assess each school's continuous school improvement.
2. Continuously assess the District's and each school's overall performance in terms of both academic success and equity. This includes, without limitation, a thorough analysis of ISBE's balanced accountability measure and each school's *Multiple Measure Index* and corresponding *Annual Measurable Objective* provided by ISBE.
3. If applicable, develop School Improvement Plans, present them for Board approval, and supervise their implementation.
4. Prepare a school report card, present it at a regular Board meeting, and disseminate it as provided in State law.
5. In accordance with 105 ILCS 5/2-3.153, annually administer a climate survey on the instructional environment within the school to, at minimum, students in grades 4 through 12 and teachers.

LEGAL REF.: 105 ILCS 5/2-3.25, 5/2-3.25a, 5/2-3.25b, 5/2-3.25c, 5/2-3.25d-5, 5/2-3.25e-5, 5/2-3.25f, 5/2-3.25f-5, 5/2-3.63, 5/2-3.64a-5, 5/2-3.153, 5/10-17a, 5/10-21.3a, and 5/27-1.

23 Ill.Admin.Code Part 1, Subpart A: Recognition Requirements.

CROSS REF.: 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program), 7:10 (Equal Educational Opportunities)

Instruction

Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by a qualified guidance specialist or any certificated staff member.

[For Elementary and Unit Districts]

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

[For High School and Unit Districts]

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.: 105 ILCS 5/10-22.24a and 5/10-22.24b.
23 Ill.Admin.Code §1.420(q).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

ADMIN. PROC.: 7:340-AP1 (School Student Records), 7:340-AP1, E1 (Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records), 7:340-AP1, E3 (Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information)

Instruction

Grading and Promotion

The Superintendent or designee shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/10-20.9a, 5/10-21.8, and 5/27-27.

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Students

Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools.

The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
4. Guidance and school counseling services.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

LEGAL REF.: 105 ILCS 5/10-23.13(b), 5/10-20.59, and 5/21B-25(G).
405 ILCS 49/, Children's Mental Health Act.
740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:280 (Communicable and Chronic Infectious Disease), 7:340 (Student Records)

Action Item B

To: The Board of Education

From: Erin Majchrowski, CSBO

Re: 2024-2025 Fee Recommendations

Date: May 20, 2024

It is typical practice for the Board of Education to approve fees for the coming year on an annual basis. Below is a chart showing the current fees for 2023-24 and the proposed fees for 2024-25.

Fee	23-24 Actual	24-25 Proposed	Who pays (which grades)
Preschool Registration	\$3,000.00	\$3,000.00	PreK
Half- Day Kindergarten Registration	\$75.00	\$75.00	Kindergarten
EDK-8th Grade Registration	\$150.00	\$150.00	EDK-8th Grades (\$450 max per family)
PE Lock	\$7.00	\$10.00	6th-8th Grades
iPad Fee	\$30.00 (1 st – 3 rd) \$50.00 (4 th – 8 th)	\$30.00 (1 st – 3 rd) \$50.00 (4 th – 8 th)	1st-8th Grades
Lunch	\$3.55	\$3.80	Optional Purchase
Milk	\$0.50	\$0.50	Optional Purchase
Hallway Locker Lock	\$7.00	\$10.00	6th-8th Grades
Graduation	\$50.00	\$60.00	8th Grade
PE Uniform - Shirt	\$7.00	\$7.00	6th-8th Grades
PE Uniform - Shorts	\$13.00	\$13.00	6th-8th Grades
PE – Heart Rate Monitor Strap	\$15.00	\$20.00	6th-8th Grades

The changes to fees for FY25 include lunches, the heart rate monitor straps, locks, and the graduation fee. The cost of the locks and heart rate monitor straps increased, so the fees were increased accordingly. The cost of supplies needed for graduation also increased, so the fees were increased to reflect the updated costs. The cost of lunch is determined through the *Paid Lunch Equity* tool, which is required by the National School Lunch Program. The increase is largely tied to the high CPI.

SUGGESTED MOTION:

Move that the Board of Education approve the fees as outlined in the above chart for the 2024-2025 school year.

Action Item C

To: The Board of Education

From: Nikki Kerr and Erin Majchrowski

Re: Consolidated District Plan

Date: May 20, 2024

The Illinois State Board of Education (ISBE) requires that each school board approve a Consolidated District Plan, which was designed to consolidate and streamline federal grant applications to reduce the burden on grantees and support holistic service to students. The Consolidated District Plan allows grantees to answer one set of planning questions to meet the requirements for the federal formula grants. Morton Grove School District 70 qualified for the grants listed below:

- Title I, Part A – Improving Academic Achievement
- Title II, Part A – Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III – Language Instruction Educational Program
- Title IV, Part A – Student Support and Academic Enrichment
- IDEA Part B Flow-Through
- IDEA Part B Preschool

As part of the submission process, we are required to receive Board approval for the District's plan. Our completed CDP contains the same information that we have been required to provide to both state and federal governments in the past in order to access grant funding. There are no new mandates in this process, other than a web-based interface that we are now required to use. Our district administration collaborated not only on the completion of this plan, but on how to provide the best services for all students in Morton Grove School District 70.

SUGGESTED MOTION:

I move that the Board of Education approve the Consolidated District Plan for the 2024-2025 school year.

[Close Printer Friendly Page](#)**Applicant:** MORTON GROVE SD 70**County:** Cook[Consolidated District Plan](#) ▼**Application:** 2024-2025 Consolidated District Plan - 00**Cycle:** Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 25-CDP-00-05-016-0700-02

Overview

PROGRAM: Consolidated District Plan**PURPOSE:** The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.**BOARD GOALS:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

FY 2025 Title I, Part A - Improving Basic Programs**Included** Title I, Part A - School Improvement Part 1003**Programs:** Title I, Part D - Delinquent

Title I, Part D - Neglected

Title I, Part D - State Neglected/Delinquent

Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title III - Language Instruction Educational Program (LIEP)

Title III - Immigrant Student Education Program (ISEP)

EL - Bilingual Service Plan (BSP)

Title IV, Part A - Student Support and Academic Enrichment

Title V, Part B - Rural and Low Income Schools

IDEA, Part B - Flow-Through

IDEA, Part B - Preschool

Foster Care Transportation Plan

LEGISLATION: [Every Student Succeeds Act \(ESSA\)](#)[Individuals with Disabilities Education Act](#)[Rehabilitation Act](#)[Strengthening Career and Technical Education for the 21st Century Act](#)[Workforce Innovation and Opportunity Act](#)[Head Start Act](#)[McKinney-Vento Homeless Assistance Act](#)

[Adult Education and Family Literacy Act](#)

[105 ILCS 5/Illinois School Code Article 14C. Transitional Bilingual Education](#)

[23 Illinois Administrative Code 228 Transitional Bilingual Education](#)

DUE DATE: District plans must be submitted to the Illinois State Board of Education and approved before any FY 2025 grant applications for included programs can be approved.

Submission by April 1 is recommended.

DURATION: The District Plan was submitted initially for the school year 2024-2025 and must be updated annually thereafter.

AMENDMENTS: Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

INSTRUCTIONS: [Instructions in PDF format](#)

COMMON ABBREVIATIONS: ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended)

IDEA - Individuals with Disabilities Education Act

ISBE - Illinois State Board of Education

LEA - Local Educational Agency

LIEP - Language Instruction Educational Program

SEA - State Education Agency

BSP - Bilingual Service Plan

Action Item D

To: The Board of Education

From: Erin Majchrowski, CSBO

Re: Membership in the Illinois Energy Consortium

Date: May 20, 2024

The Illinois Energy Consortium (IEC) is a not-for-profit initiative sponsored by IASA, IASB and IASBO that includes over 250 school districts. The IEC provides cost savings to districts on their natural gas and electric costs through contract management and administration as well as aggregate purchasing power. The resolutions to join the IEC natural gas and electric programs are included in the Board Packet.

SUGGESTED MOTION:

I move that the Board of Education approve the resolution to join the Illinois Energy Consortium for natural gas and electricity.

RESOLUTION AUTHORIZING MEMBERSHIP IN THE ILLINOIS ENERGY CONSORTIUM

WHEREAS, the **Board of Education of, Morton Grove School District 70**, in accordance with ILCS 105 (Illinois School Code) Section 5/10.20.21 (a), has authority to award all contracts for purchase of supplies and materials; and

WHEREAS Section 5/10-20.21 (ix) of the Illinois School Code specifically exempts districts from the requirements of competitive bidding for contracts for the purchase of natural gas when the average historical cost is less than that offered by a public utility; and

WHEREAS, the average historical cost to purchase natural gas through **the Illinois Energy Consortium, Inc., An Illinois Not-For-Profit Corporation** (the "IEC") is less than that offered by a public utility; and

WHEREAS, the costs to individually purchase and administrate the procurement and delivery of natural gas could constitute a significant economic burden on the resources of the school district; and

WHEREAS, it is the desire of the Board of Education to reduce the economic burden on the resources of the school district by increasing efficiency and reducing the administrative costs of the district and to respond to the exigencies of the day to day of operations in accordance with the procurement process as established by the Illinois School Code; and

WHEREAS, the **IEC** operates a Natural Gas Pool for Illinois educational institutions and other public agencies, as well as not-for-profit organizations in the State of Illinois; and

WHEREAS, the **IEC** recognizes the economic and financial savings and benefits to be gained by establishing a state wide natural gas purchasing and delivery consortium; and

NOW, THEREFORE, BE IT RESOLVED by the **Board of Education of, Morton Grove School District 70** that it authorizes the Superintendent of Schools, or his or her designee, to enter into a Membership Participation Agreement (Exhibit A) on its behalf with the Illinois Energy Consortium for the provision of natural gas supply as specified within the agreement.

Approved this __ day of _____, 20_____.

Ayes:

Nays:

President

Secretary

RESOLUTION AUTHORIZING MEMBERSHIP IN THE ILLINOIS ENERGY CONSORTIUM

WHEREAS the **Board of Education of, _____**, in accordance with ILCS 105 (Illinois School Code) Section 5/10.20.21 (a), has authority to award all contracts for purchase of supplies and materials; and

WHEREAS Section 5/1020.21 (ix) of the Illinois School Code specifically exempts districts from the requirements of competitive bidding for contracts for the purchase of electricity when the average historical cost is less than that offered by a public utility; and

WHEREAS the average historical cost to purchase electricity through **the Illinois Energy Consortium Powered by Future Green (IEC-FG), An Illinois Not-For-Profit Corporation** (the "IEC-FG") is less than that offered by a public utility; and

WHEREAS the costs to individually purchase and administrate the procurement and delivery of electricity could constitute a significant economic burden on the resources of the school district; and

WHEREAS it is the desire of the Board of Education to reduce the economic burden on the resources of the school district by increasing efficiency and reducing the administrative costs of the district and to respond to the exigencies of the day to day of operations in accordance with the procurement process as established by the Illinois School Code; and

WHEREAS the **IEC-FG** operates an electricity Pool for Illinois educational institutions and other public agencies, as well as not-for-profit organizations in the State of Illinois; and

WHEREAS the **IEC-FG** recognizes the economic and financial savings and benefits to be gained by establishing a statewide electricity purchasing and delivery consortium; and

NOW, THEREFORE, BE IT RESOLVED by the **Board of Education of, Morton Grove School District 70** that it authorizes the Superintendent of Schools, or his or her designee, to enter into a Membership Participation Agreement (Exhibit A) on its behalf with the Illinois Energy Consortium Powered by Future Green for the provision of electricity supply as specified within the agreement.

Approved this ___ day of _____, 20_____.

Ayes:

Nays:

President

Secretary

Action Item E

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: 2024-2025 Board Meeting Dates Schedule

Date: May 20, 2024

Each year the Board adopts the schedule of meeting dates. Attached are proposed dates to meet. In general, the Board meets on the third Monday of each month. Due to school holidays, January and February Board meetings dates are adjusted to accommodate the school calendar.

SUGGESTED MOTION:

I move that the Board of Education approve the proposed dates for future Board meetings.

**MORTON GROVE SCHOOL DISTRICT 70
BOARD OF EDUCATION
SCHEDULE OF BOARD MEETINGS
2024 – 2025**

Monday, July 15, 2024

Monday, August 19, 2024

Monday, September 16, 2024

Monday, October 21, 2024

Monday, November 18, 2024

Monday, December 16, 2024

Tuesday, January 21, 2025

Tuesday, February 18, 2025

Monday, March 17, 2025

Monday, April 21, 2025

Monday, May 19, 2025

Monday, June 16, 2025

Action Item F

To: The Board of Education

From: Matthew Condon

Re: Recommendation to accept employee retirement

Date: May 20, 2024

Georgia Senensky has submitted her request to retire effective May 29, 2024. Ms. Senensky has been the Food Service Director.

SUGGESTED MOTION:

I move that the Board of Education approve the resignation of Georgia Senensky, effective May 29, 2024, if no emergency days are used.

April 22, 2024

Mr. Matt Condon and
The School Board of
Park View School District 70

Please accept this letter as notice of my retirement from Park View School. I will complete this school year as Food Service Director. My last day of employment will be May 29, 2024.

I have enjoyed my 24 years at Park View and I am thankful for the opportunity the school has given me during my time here, I have made many friends and memories.

While I look forward to the next chapter of my life, I will miss cooking for and serving the students.

Please do not hesitate to contact me if you need further information after I leave.

Sincerely,

A handwritten signature in cursive script that reads "Georgia Senensky". The signature is written in black ink and is positioned above the printed name.

Georgia Senensky

Action Item G

To: The Board of Education

From: Matthew Condon

Re: Approval of Leave of Absence

Date: May 20, 2024

Katie McBrien has submitted a letter requesting a leave of absence for the 2024-2025 school year. Katie is currently a sixth grade learning behavior specialist. Katie has not applied for a leave in the past. She will return for the start of the 2025-2026 school year.

SUGGESTED MOTION:

I move that the Board of Education accept Katie McBrien's leave of absence request as presented.

April 19, 2024

Dear Mr. Condon,

I am writing to request a leave of absence for the 2024-2025 school year. With the recent birth of my child and my transition into life as a parent, my family and I have had to evaluate all of the many options to determine the best childcare solution for the first year of our daughter's life. After careful consideration, it is best that I request an extended leave to be home with my daughter next school year.

Park View is such a special place, and I greatly enjoy teaching my students and working with such talented colleagues. I have learned so much as part of the Park View team, and I look forward to growing as an educator in this community for years to come.

Please know that my decision to request this leave was not made lightly, but I truly believe it is what is best for me and my family at this time.

Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "Katlin McBrien". The signature is written in black ink and is positioned above the printed name.

Katlin McBrien

Action Item H

To: The Board of Education

From: Matthew Condon

Re: Recommendation to accept employee resignation

Date: May 20,, 2024

Katherine Stief has submitted her letter of resignation. Ms. Stief has worked at Park View as a school psychologist.

SUGGESTED MOTION:

I move that the Board of Education approve the resignation of Katherine Stief, effective May 30, 2024, if no emergency days are used.

Dear Matt,

I am writing to formally notify you of my resignation from my position of a school psychologist from Park View School at the end of the 2023/2024 school year. It was a short, but sweet year and I wish I didn't have to go so soon. I appreciate all of the wonderful opportunities that Park View has given to me over the year, but I am moving out of the state for my fiance to attend medical school. Again, I want to express my gratitude for the constant support and guidance I have received from the Park View staff.

Thank you,
Katherine Stief

Action Item I

To: The Board of Education

From: Matthew Condon

Re: Recommendation to accept employee resignation

Date: May 20,, 2024

Deonna Ford has submitted her letter of resignation. Ms. Ford has worked at Park View as a recess supervisor.

SUGGESTED MOTION:

I move that the Board of Education approve the resignation of Deonna Ford, effective April 11, 2024.

Action Item J

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: Approval of New Hire- Teacher

Date: May 20, 2024

Amanda Behles is recommended to the Board of Education for the role of middle school math teacher. This is a replacement position.

SUGGESTED MOTION:

I move that the Board of Education approve the hiring of Amanda Behles for the 2024-2025 school year.

Action Item K

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: Approval of New Hire- Teacher

Date: May 20, 2024

Konstantina (Tina) Callas is recommended to the Board of Education for the role of kindergarten teacher. This is a replacement position.

SUGGESTED MOTION:

I move that the Board of Education approve the hiring of Konstantina Callas for the 2024-2025 school year.

Action Item L

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: Approval of New Hire- Teacher

Date: May 20, 2024

Maria Ward is recommended to the Board of Education for the role of 4th grade teacher. This is a replacement position.

SUGGESTED MOTION:

I move that the Board of Education approve the hiring of Maria Ward for the 2024-2025 school year.

Action Item M

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: Approval of New Hire- Teacher

Date: May 20, 2024

Nicole Reyes is recommended to the Board of Education for the role EL teacher. This is a replacement position.

SUGGESTED MOTION:

I move that the Board of Education approve the hiring Nicole Reyes for the 2024-2025 school year.

Action Item N

To: The Board of Education

From: Matthew Condon, Ed. S.

Re: Approval of New Hire- Teacher

Date: May 20, 2024

Julia Loffredo is recommended to the Board of Education for the role LBS resource teacher. This is a replacement position.

SUGGESTED MOTION:

I move that the Board of Education approve the hiring Julia Loffredo for the 2024-2025 school year.